



**Grade 6: Mr. Rodayan**

**Week of October 10-13**

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| <p><b>Language</b><br/>(Mrs. Patterson)</p>            | <p>This week in language students will continue towards completion of the 21 Balloons in class novel study. They will complete summary activities, as well as editorial based writing activities.</p> <p>Students should be reading through their independent book project novels through the next month. Assignment details are posted to the Grade 6 website under the homework tab.</p> <p>Students will continue to review their List #2 spelling words: deny, oath, quote, keen, theme, migrate, complaint, twilight, plead, thorough. Test Wednesday October 11<sup>th</sup>.</p> <p>In Grammar, students will explore contractions in various word and grammar contexts.</p> <p>Students will continue their poetry unit, examining various text features and stylistic devices in poetic forms.</p> |
| <p><b>Math</b><br/>(Mrs. Patterson)</p>                | <p>Lesson 18: Average &amp; Line Graphs</p> <p>Lesson 19: Factors &amp; Prime Numbers</p> <p>Lesson 20: Greatest Common Factor (GCF)</p> <p>Power Up Test 3 and Assessment 3A</p>   |
| <p><b>Physical Education</b><br/>(Coach Henderson)</p> | <p>Low organised and cooperative games. A focus will be on Cross Country.</p>   |

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| <p style="text-align: center;"><b>Art</b><br/><b>(Ms. Becke)</b></p>              | <p>We will be continuing Hundertwasser-style art of haunted Victorian homes!</p>   |
| <p style="text-align: center;"><b>Music</b><br/><b>(Mr. Mason)</b></p>            | <p>Students will continue the ukulele, with a focus on proper technique, chord progressions, and 2 and 3 chord simple songs.</p>   |
| <p style="text-align: center;"><b>French</b><br/><b>(Mr. Rodayan)</b></p>         | <p>Students will review sight words and common expressions to help build on their understanding of French conversation prompts. They will use last week’s vocabulary words (no new words this week!) to prepare for a “dictée” at the end of the week. Students will also be introduced to scenarios where speaking French will be useful.</p> |
| <p style="text-align: center;"><b>Social Studies</b><br/><b>(Mr. Rodayan)</b></p> | <p>Students will continue learning about imports, exports and trade balance, with a focus on the NAFTA.</p>  |
| <p style="text-align: center;"><b>Science</b><br/><b>(Mr. Rodayan)</b></p>        | <p>Students will continue their unit on Understanding Earth &amp; Space Systems. They will focus on the moon and its characteristics. Students will also be able to describe the effects of the relative positions and motions of the earth, moon, and sun.</p>  |
| <p style="text-align: center;"><b>Health</b><br/><b>(Mrs. Becke)</b></p>          | <p>We will begin to look at responsibility and what it means at home and in the community, and how our responsibilities can positively and negatively affect those around us</p>   |
| <p style="text-align: center;"><b>Media Arts</b><br/><b>(Mr. Mason)</b></p>       | <p>Students will continue to examine internet safety by looking at the impacts of cyberbullying and gaming addictions.</p>   |
| <p style="text-align: center;"><b>Drama</b><br/><b>(Ms. Sweet)</b></p>            | <p>Theatre skills.</p>   |